

**INSPIRE
GREATNESS**
REAL-TIME VIRTUAL
CONFERENCE
2020 **NOV
2nd**

Agenda



Including SMART
After Dark Schedule

SMART.

Agenda

IGC2020 Monday, Nov 2, 2020

Time	Session/Room	Presentation	Streaming location
8:15 AM Exhibit Hall open: Please visit the NESAs Accreditation booth if you need your NESAs hours			
8:40 - 9:40 AM	Keynote Auditorium	<p>Softer, Lower Walls: Learning is Escaping! Professor Stephen Heppell</p> <p>Much of the impact that technology has contributed, throughout my 30+ years as a professor, has been to lower the walls around learning. There were so many. But the levers for change today – from breathtaking emerging technologies to the trauma of pandemics – are giving us whole decades of progress in just months. Those walls are softer and lower still.</p> <p>Learning and learners have everything to gain from this. Potentially, the most exciting decade ever for learners lies immediately ahead. Conversely, the last half year has probably been uniquely exhausting for teachers! Nevertheless, those walls won't go back up. Learning in 2030 is going to be a bit special, delightful and less exhausting. This session explores that future.</p>	UK
9:40 - 10 AM	Keynote Auditorium	<p>Connected Beyond the Walls of the Classroom Giancarlo Brotto</p> <p>This session will bring all event participants together to uncover the challenges and opportunities of teaching beyond the walls of the classroom. It is designed to unpack how our unique experiences connect us and reveal the opportunities that lie ahead. This is not your typical sit-and-get session. In this Catalyst Session™ you will be connected and interacting with your peers, so be prepared to have your camera and microphones on!</p>	CAN
10:15 - 11:15 AM	Keynote Auditorium	<p>The Innovator's Mindset George Couros</p> <p>Psychologist Carol Dweck's work has focused on the ideas of "fixed" and "growth" mindset, yet educators will need to go a step further with these notions to create the learning opportunities that our students and schools deserve. We need to focus not only what we know, but what we do with what we know. In this talk, George will discuss the idea and characteristics of "The Innovator's Mindset" (as discussed in the book of the same title) and share persuasive examples on why this is so crucial for all educators and how can we leverage technology in a way to provide purposeful opportunities for all learners, including the adults. George's presentations are known to be emotional and humorous, all while pushing your thinking. He'll connect to your heart first in a way that will stay with you long after this keynote.</p>	CAN
11:15 - 11:30 AM BREAK: Don't forget to visit the Exhibit Hall and explore the ANZ SMART Community!			
11:30 - 12:15 PM	Workshop 1A Rm: Teaching with EdTech	<p>Differentiating Curriculum with SMART Technologies Meagan Parsons</p> <p>This session explores the many ways in which SMART Learning Suite can be used as an effective tool in supporting differentiation and feedback strategies for teachers in Junior and Middle College. Participants will also discover the value of gamification and collaboration within a learning context.</p>	QLD
	Workshop 1B Rm: Leading Together	<p>Building a SMART Culture Rebecca Boyle & Gretel Watson</p> <p>This session is presented to you by part of the leadership team at Curl Curl North Public School and takes you through their long journey of building a sustainable and effective SMART culture across the school. Find out how they helped change teacher mindset, ignited staff interest, and supported teachers through professional development and modeling best practice so they felt comfortable and confident to use the technology.</p>	NSW
	Workshop 1C Rm: Innovation with Technology	<p>Aboriginal (Arrente) Literacies Marcus Williams, Francisco (Franky) Gorey</p> <p>At Ltyentye Apurte Catholic School, Santa Teresa, 100% of students are Aboriginal (Arrente) and bilingual. The school wishes to provide a more linguistically and culturally appropriate curriculum. Marcus and Franky are using SMART Notebook and other tools to make digital, interactive "Arrente literacy" resources. Some are games, some are not. The intention is to improve outcomes by engaging students (and staff) through technology.</p>	NT

Time	Session/Room	Presentation	Streaming location
12:30 - 1:15 PM	Workshop 2A Rm: Leading Together	Live Lesson at Curl Curl North Gretel Watson, Alison Murray What a rare and intimate opportunity! Join this live lesson from Curl Curl North Public School's Year 4 classroom. Experience firsthand the opportunities presented by team teaching and how these teachers provide blended activities for both online and offline learning. You'll be invited to join their digital classroom, to participate and complete the activities just like one of their students.	NSW
	Workshop 2B Rm: Innovation with Technology	Transforming Learning with Technology in Music Heidi Esdaile This session will explore flipped learning strategies and SMART technological tools used to deliver music lessons during the remote learning period and how this experience can shift our practice. Relevant for teachers in Preparatory through to Year 4.	QLD
	Workshop 2C Rm: Teaching with EdTech	More information on this incredible workshop coming soon. TBD	
1:15 - 1:45 PM BREAK: Don't forget to visit the Exhibit Hall and explore the ANZ SMART Community!			
1:45 - 2:25 PM	Workshop 3A Rm: Teaching with EdTech	Early Learning Notebook Strategies Sarah Hutley Explore quick and easy strategies to incorporate sound recognition and isolation, number matching and identification through interactive, hands-on and engaging learning experiences. Learn how to custom design these short experiences to foster curiosity in the early years program along with collating instant feedback to determine student growth and understanding.	QLD
	Workshop 3B Rm: Innovation with Technology	What Blended Learning Can Look Like in Early Primary Belinda Silva, Jodee Lloyd This session will show you how we blend a range of different technologies and teaching and learning practices. Our focus is on how we use technology to create sharable resources with teachers and students to use in both offline and online contexts. We'll also show you how we integrate these technologies and different practices to enable blended learning where students can revise at their own pace, collaborate with others and engage in fun and interactive activities.	NSW
	Workshop 3C Rm: Leading Together	Engaging Students in Remote Learning Paul Dobney, Hasnaa Hamid, Bruce Huynh We will share our tips to engage students, allowing them to think deeply and collaborate with their peers. Examples will be shown that support learners from Year 2 to Year 6 during remote learning. We will explain some of the SMART tools we used and invite you to participate in our live lesson.	VIC
2:40 - 3:40 PM	Panel & Conference Close Rm: Auditorium	Remote Learning Analysis and Q&A: Dr Phil Lambert and Sue Beveridge This is a virtual panel like no other! Join global education experts Dr. Phil Lambert and Sue Beveridge as they lead a conversation with South Melbourne Park Primary School's (SMPPS) Principal, Rosemary Cosentino, executive staff, parents, students and network colleagues. Dr. Lambert has consulted for OECD has recently been working with schools across the globe. He and Sue are excited to connect with SMPPS to explore the school's challenges and success of remote learning during two lockdowns – most notably, how the courage of the school leadership team enabled their staff and community to adapt to new teaching and learning practices, and how their focus on student's Social and Emotional Learning, and the health and wellbeing of staff was paramount in accomplishing their objectives. You are invited to be a part of this conversation, to ask questions and learn how this school invested in sustainable practices that allowed them to continue to provide effective and engaging teaching and learning remotely.	AUS
Conference Close			

SMART After Dark Agenda

Nov 3-5, 2020

Grab a cuppa and sign back into SMART 360 platform to attend these sessions. **Times are AEDT (Australian Eastern Daylight Time)**. Head to the SMART 360 exhibit booth for further information.

Date/time	Session/Room	Presentation
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Times are AEDT (Australian Eastern Daylight Time)

TUESDAY
Nov 3
7 - 7:40 PM

TeachMeet
Rm: Auditorium

Calling All Educators!

In this podcast-style session we'll hear from a group of SMART Ambassadors reflecting on the year that's been. They'll reveal their wins and losses and let us in on what new ideas and practices they'll be taking into their future classrooms.

TeachMeet
Rm: Teaching with EdTech

Show Me the Updates!

Tune in to this session to hear all the latest updates from SMART and what exciting changes are just around the corner. You're also invited to tell us your wish list – what would you like SLS and SLSO to do for you?

TUESDAY
Nov 3
7:50 - 8:50 PM

Webinar A
Rm: Auditorium

Embedding SEL in Active Learning

Kris Astle

Social and emotional learning provides the foundation for student success – in school, in their careers and in life. Even in a blended or remote learning environment, social and emotional skills development can be built into everyday content delivery. This session will explore CASEL's 5 core competencies and showcase how their development can be embedded into instruction across the content areas in both remote and face-to-face instruction.

TUESDAY
Nov 3
9 - 10 PM

Workshop A
Rm: Innovation with Technology

Let's Put it into Practice: Embedding SEL in Active Learning

Laura Vanhellemont & Teddy Kamburov

You saw it in action in the webinar now learn how to embed SEL into your own active teaching and learning practices.

WEDNESDAY
Nov 4
7 - 7:40 PM

TeachMeet
Rm: Auditorium

Finding My Tribe

Mentoring provides great opportunities for career development, socialisation and experiential learning. This session supports you in your mentoring journey. This Catalyst Session™ will guide you to find how you, as an educator, can connect with mentors, be supported and learn through the experiences of others. Where are you in your mentoring journey?

Catalyst Sessions™ use a unique format where participants work together in small groups – facilitated by Zoom breakout rooms – in order to co-construct an artifact that provides new insight. This is not a typical webinar, and participants are reminded to attend with cameras and microphones on.

WEDNESDAY
Nov 4
7:50 - 8:50 PM

Webinar B
Rm: Auditorium

Student Voice and Choice

Kris Astle

Giving students choice in the work they do and how they express their learning boosts motivation and engagement while developing lifelong learning skills. Students are empowered to take control of their own learning by identifying and capitalising on their strengths. Join us to look at why student choice matters and how it can easily be integrated into your daily lesson flow.

WEDNESDAY
Nov 4
9 - 10 PM

Workshop B
Rm: Innovation with Technology

Let's Put it into Practice: Student Choice and Voice

Kacie Germadnik

You saw it in action in the webinar now learn how to enable student choice and voice in your existing teaching and learning practices.

Date/time Session Presentation

Times are AEDT (Australian Eastern Daylight Time)

THURSDAY
Nov 5
7 - 7:40 PM

TeachMeet Rm: Auditorium

Hacking Your Personal PD Journey

We all know how important professional development is, but do you know how to access high-quality local and global content and ensure you are tracking in the right direction? Join this Catalyst Session™ to learn how to develop a personalised PD journey that includes targeted and credible local and global content.

Catalyst Sessions™ use a unique format where participants work together in small groups – facilitated by Zoom breakout rooms – in order to co-construct an artifact that provides new insight. This is not a typical webinar, and participants are reminded to attend with cameras and microphones on.

THURSDAY
Nov 5
7:50 - 8:50 PM

Webinar C Rm: Auditorium

Developing Student Strengths and Self-Efficacy

Kris Astle

Mindset has been clearly linked to academic success in K12 and higher education as well as future career success. Developing a high level of self-efficacy in learners can be integrated in daily instruction. This session will walk participants through what self-efficacy is and what teachers can do to nurture and develop it in their students.

THURSDAY
Nov 5
9 - 10 PM

Workshop C Rm: Innovation with Technology

Let's Put it into Practice: Developing Student Strengths and Self-Efficacy

Jody Bean

You saw it in action in the webinar now learn how to develop student strengths and self-efficacy in your teaching and learning practices.

Bios

Keynote Speakers



Professor Stephen Heppell

CEO
Heppell.net

Professor Stephen Heppell is CEO of Heppell.net and holds the Felipe Segovia Chair of Learning Innovation at Universidad Camilo José Cela (UCJC), Madrid. Stephen's "eyes on the horizon, feet on the ground" approach, coupled with a vast portfolio of effective large-scale projects over three decades, has established him internationally as a widely and fondly recognised leader in the fields of learning, new media and technology. He helps to make learning better for everyone from schools, universities and parents to the Team GB Olympians, the England rugby team, BAFTA, national governments and many others. A school teacher for more than a decade and a professor since 1989, Stephen has worked on some huge projects (Tesco SchoolNet 2000 was the Guinness Record holder for World's Biggest Internet learning project), to the remarkable little Learnometer boxes at the heart of the IoT Big Data project Learnometer.net, which has now moved on to prototyping smart school furniture.



Giancarlo Brotto

Global Education
Advisor, Cofounder
and Executive
Director Catalyst
GOLA! and Catalyst

Giancarlo Brotto is a Global Education Catalyst. He engages with government officials, policy-influencing organisations, thought leaders, school system decision makers and researchers to gain insights and influence trends in the education sector. He is a catalyst for those that don't just want to talk about change but want to do their part to make it a reality. He is the founder of GOLA!, Executive Director and Cofounder of Catalyst and Global Education Advisor for SMART Technologies.



George Couros

Innovation Leader
George Couros
Consulting

George Couros is a worldwide leader in the area of innovation and has a focus on innovation as a human endeavour. His belief that meaningful change happens when you first connect to people's hearts is modeled in his writing and speaking. He has worked with all levels of school, from K-12 as a teacher, technology facilitator, and school and district administrator, and is the author of the book *The Innovator's Mindset: Empower Learning, Unleash Talent, and Lead a Culture of Creativity* and his latest book, *Innovate Inside the Box*.

Rebecca Boyle

Assistant Principal

Curl Curl North Primary School

Rebecca Boyle is Assistant Principal at Curl Curl North PS, a SMART Exemplary school. She currently teaches Stage 3 and supports teachers across the school to use technology to improve student learning outcomes. Rebecca is a SMART Exemplary educator and SMART-certified trainer.

Paul Dobney

Classroom Teacher

South Melbourne Park Primary School - Team Multi Age

Paul Dobney has been teaching since 2008 at a range of schools around Melbourne as well as for two years in London, UK. He is currently a Team Leader and Learning Specialist (Agency/Inquiry) at South Melbourne Park Primary School and has innovative ideas for how to engage students during remote learning.

Heidi Esdaile

Music Specialist Teacher

Sheldon College

Heidi Esdaile is the College's Prep through to Year 4 teacher. She is the College's Music specialist teacher who successfully transformed her classroom during the remote-learning period. Heidi's role involves teaching over 350 students, requiring her to foster independent learning and employ effective feedback strategies.

Francisco (Franky) Gorey

Assistant Teacher

Ltyentye Apurte Catholic School

Franky Gorey is an Arrernte man from Ltyentye Apurte / Santa Teresa. He is an Assistant Teacher at Ltyentye Apurte Catholic School and works with the Senior Fellas class. Franky has great knowledge of his language, Arrernte. Although traditionally an oral language, he can speak, read and write Arrernte fluently. Prior to working at the school, he was involved in a project to translate the Bible from English to Arrernte. Franky is capable with ICT and is increasingly focussed on designing and making interactive bilingual / Arrernte literacy resources using SMART software and other tools.

Hasnaa Hamid

Classroom Teacher

South Melbourne Park Primary School - Team Multi Age

Hasnaa Hamid is the current 5/6 teacher at South Melbourne Park Primary School. Previously, Hasnaa taught at a school in Noble Park, where she was a team leader and Numeracy leader. During her six years of teaching experience, Hasnaa has taught Foundation, Years 4, 5 & 6. She is excited to share tips and tricks gleaned during her journey through remote learning.

Sarah Hutley

Early Childhood Teacher

Sheldon College

Sarah Hutley works within the field of Early Childhood and has a strong passion for children's social, emotional, physical and cognitive development. She thrives on happiness and endeavours to embed this within her classroom each and every time a child and their family enter the door. Sarah is passionate about creating engaging and achievable learning experiences for her students through the use of technologies, gamification and play-based activities.

Bruce Huynh

Classroom Teacher

South Melbourne Park Primary School - Team Multi Age

Bruce Huynh is a graduate Grade 3/4 teacher at South Melbourne Park Primary School. He has been an Integration aide for the last five years, an academic and practical member of the Department of Education's National Exceptional Teaching for Disadvantaged Schools and a teacher in rural Indigenous communities in the Northern Territory. Bruce looks forward to sharing what he has learnt across this platform and hopes to inspire you on your remote learning journey.

Jodee Lloyd

Classroom Teacher

Curl Curl North Primary School

Jodee Lloyd is an Early Stage 1 teacher at Curl Curl North PS, a SMART Exemplary school. She currently co-teaches in an innovative learning environment with 42 kindergarten students. Jodee is a SeeSaw Ambassador, committed to providing meaningful and interactive learning experiences to students using technology in a positive and collaborative way.

Alison Murray

Classroom Teacher

Curl Curl North Primary School

Alison Murray is an Instructional Leader and Stage 2 classroom teacher at Curl Curl North Public School. She is passionate about future-focused learning and supports teachers to successfully integrate technology across the curriculum.

Meagan Parsons

Junior College Teacher and Learning Design

Sheldon College

Meagan Parsons is instrumental in supporting colleagues to effectively utilise SMART technologies in their classrooms to ensure a high quality of teaching and learning occurs across the Junior College.

Belinda Silva

Classroom Teacher

Curl Curl North Primary School

Belinda Silva has been teaching at Curl Curl North Public School for 12 years across several grades and stages. She is currently teaching stage 1 and has a passion for STEM learning. She supports teachers in embedding technology across the curriculum to develop teacher capabilities and improving student learning outcomes.

Gretel Watson

Assistant Principal

Curl Curl North Primary School

Gretel Watson is an avid SMART user and enjoys the creativity that technology enables herself and students to develop and share. Gretel has worked at Curl Curl School for almost 20 years and is continually inspired by new developments to engage learners. She loves learning alongside her students every day.

Marcus Williams

Classroom Teacher

Ltyentye Apurte Catholic School

Marcus Williams is an Arrernte man from Ltyentye Apurte / Santa Teresa. He is a Classroom Teacher at Ltyentye Apurte Catholic School and works with the Senior Fellas class. Marcus is also a member of the school's Catholic Aboriginal Leadership Team. He has a great flair for ICT and makes extensive and sophisticated use of his SMART Board. Marcus is keen to develop interactive bilingual / Arrernte literacy resources. He is working with his assistant, Franky, to design and build them using SMART software and other tools.

SMART After Dark Bios

Kris Astle

Global Education Strategist

Kris Astle is an experienced strategist with a demonstrated history of working in the global education landscape. She is skilled in the integration of educational technology, instructional design and strategic planning. Kris has a global understanding of trends, research-based best practices, educational needs and the facilitation of change in the education landscape. Kris started her career in the classroom, teaching first in Switzerland and then in the US. She has launched both IB and ESL programs in schools she has worked in. She is passionate about meeting both students and teachers where they are and helping them use technology to follow their passions.

Jody Bean

University Instructor

Before coming to SMART, Jody Bean was a classroom teacher and administrator, and continues in the capacity of a university instructor. She has a unique perspective in helping educators integrate technology and build capacity in their classroom. She is committed to creating a learning environment where technology is transparent in the classroom and the focus is on student voice and choice. Her approach has opened opportunities for her students to collaborate and extend their learning beyond the classroom. She believes that technology can be a bridge for transformational learning experiences that are authentic and relevant for students.

Kacie Germadnik

Educator

During Kacie Germadnik's 20 years in education, she has been committed to integrating technology to empower both students and teachers. She is passionate about challenging learners of all ages to push past the boundaries of expectations by adopting a growth mindset and taking a leadership role in their learning. Kacie's expertise enables teachers to create an active learning environment while personalizing learning for each student. Kacie believes discovering how to recognize and engage students' natural curiosity will create learners who can contribute original ideas to move innovation forward.

Teddy Kamburov

Educator

Teddy Kamburov is a life-long educator who has seen the power of integrating technology in providing instant feedback, encouraging collaboration, and organically fostering social and emotional learning for students of all ages and abilities. Teddy has been employed as a teacher of World History, an International Baccalaureate Coordinator, and as a district administrator helping schools integrate technology into teachers' instructional practices. Teddy strongly believes that technology is not a separate component of education; rather, it is an integral part of teaching and learning.

Laura Vanhellefont

Educator

Laura Vanhellefont has over 18 years of experience as a classroom instructor, technologist specialist and district lead of innovations. SMART solutions are second nature to Laura, with 11 of those years including implementation of and leading professional development for SMART solutions in her classroom, at the school level and district level. Her passion for technology and innovation is evident through successful launches of school and district-wide technology-driven initiatives, innovative approaches to teaching and learning, and implementation of best practices to increase student success for all learners. She is excited to help maximize student learning with the power and potential of SMART solutions.



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